

# Indiana College Readiness Report

## 2013 High School Graduates North Central High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	238	221	93%
Core 40	353	236	67%
General	73	28	38%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	58	22	38%
Graduated without Waiver	606	463	76%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	100	93	93%
Took but Did Not Pass an AP Test	48	46	96%
Did Not Take an AP Test	516	346	67%
<b>21st Century Scholar Status</b>			
21st Century Scholar	86	72	84%
Non 21st Century Scholar	578	413	71%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	252	155	62%
Non Free or Reduced Lunch	412	330	80%
<b>Race/Ethnicity</b>			
White	288	238	83%
Black	252	178	71%
Hispanic	58	24	41%
Asian	21	13	62%
Other	45	32	71%
<b>All Students</b>	<b>664</b>	<b>485</b>	<b>73%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	355	53.5%
Indiana Private College (non-profit)	45	6.8%
Indiana Private College (for-profit)	4	0.6%
Out-of-State Public College	40	6.0%
Out-of-State Private College (non-profit)	39	5.9%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
<b>Did Not Enroll in College</b>	<b>179</b>	<b>27.0%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	151	5	3%	***	***
Core 40	180	59	33%	38	64%
General	24	17	71%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	18	12	67%	6	50%
Graduated without Waiver	337	69	20%	46	67%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	64	1	2%	***	***
Took but Did Not Pass an AP Test	27	2	7%	***	***
Did Not Take an AP Test	264	78	30%	50	64%
<b>21st Century Scholar Status</b>					
21st Century Scholar	59	12	20%	12	100%
Non 21st Century Scholar	296	69	23%	40	58%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	124	43	35%	30	70%
Non Free or Reduced Lunch	231	38	16%	22	58%
<b>Race/Ethnicity</b>					
White	164	15	9%	11	73%
Black	135	54	40%	30	56%
Hispanic	24	7	29%	***	***
Asian	11	2	18%	***	***
Other	21	3	14%	***	***
<b>All Students</b>	<b>355</b>	<b>81</b>	<b>23%</b>	<b>52</b>	<b>64%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	43	12%	31	72%
English/Language Arts Only	21	6%	13	62%
Both Math and English/Language Arts	17	5%	8	47%
<b>No Remediation</b>	<b>274</b>	<b>77%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	9.3%
Indiana State University	28	7.9%
University of Southern Indiana	6	1.7%
Indiana University-Bloomington	96	27.0%
Indiana University-East	1	0.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	49	13.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	28	7.9%
Ivy Tech Community College	100	28.2%
Vincennes University	11	3.1%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	242	68.2%
Associate Degree (two-year)	104	29.3%
Award of at least 1 but less than 2 academic years	2	0.6%
Award of less than 1 academic year	6	1.7%
Unclassified undergraduate	1	0.3%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	288	81%
Part-Time Students	67	19%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	79	22%
Business and Communication	80	23%
Education	11	3%
Health	35	10%
Science, Technology, Engineering, and Math (STEM)	67	19%
Social and Behavioral Sciences and Human Services	29	8%
Trades	13	4%
Undecided	41	12%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	151	3.1	28.34
Core 40	180	2.3	17.94
General	24	1.9	7.96
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	18	2.5	11.50
Graduated without Waiver	337	2.6	22.23
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	64	3.2	29.20
Took but Did Not Pass an AP Test	27	2.8	26.94
Did Not Take an AP Test	264	2.4	19.33
<b>21st Century Scholar Status</b>			
21st Century Scholar	59	2.5	25.53
Non 21st Century Scholar	296	2.7	20.92
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	124	2.4	18.76
Non Free or Reduced Lunch	231	2.7	23.26
<b>Race/Ethnicity</b>			
White	164	2.9	25.00
Black	135	2.3	18.48
Hispanic	24	2.5	16.46
Asian	11	3.1	19.82
Other	21	2.7	23.43
<b>All Students</b>	<b>355</b>	<b>2.6</b>	<b>21.69</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	151	142	94%
Core 40	180	125	69%
General	24	12	50%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	18	10	56%
Graduated without Waiver	337	269	80%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	64	61	95%
Took but Did Not Pass an AP Test	27	26	96%
Did Not Take an AP Test	264	192	73%
<b>21st Century Scholar Status</b>			
21st Century Scholar	59	55	93%
Non 21st Century Scholar	296	224	76%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	124	93	75%
Non Free or Reduced Lunch	231	186	81%
<b>Race/Ethnicity</b>			
White	164	142	87%
Black	135	89	66%
Hispanic	24	19	79%
Asian	11	11	100%
Other	21	18	86%
<b>Freshman Year Remediation</b>			
Remediation	81	49	60%
No Remediation	274	230	84%
<b>All Students</b>	<b>355</b>	<b>279</b>	<b>79%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.